



**MARKING NOTES  
REMARQUES POUR LA NOTATION  
NOTAS PARA LA CORRECCIÓN**

**November / novembre / noviembre 2013**

**ENGLISH / ANGLAIS / INGLÉS AB INITIO**

**Standard Level  
Niveau Moyen  
Nivel Medio**

**Paper / Épreuve / Prueba 2**

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**SECTION A**

1. You play in a local band which is looking for a new guitarist. You post a message on the school notice board to advertise the job. Write the *message*. Explain:
- how many people are in the band
  - the type of music the band plays
  - where you practise
  - how often you play for the public
  - how much you earn.

**Criterion A: Language** (maximum [3 marks])

Please refer to the *Language ab initio guide* (March 2011).

The minimum number of words has been written.

**Does the candidate use spelling, vocabulary and grammatical structures correctly?**

Vocabulary: leisure, entertainment.

Grammatical structures: verbs mainly in the present tense.

<b>Language</b>	<b>Mark</b>
The text is incomprehensible.	0
There are errors in the majority of sentences. These make comprehension difficult.	1
More than half the text is without mistakes. Mistakes do not make comprehension difficult.	2
There are few mistakes. They do not affect comprehension.	3

**Criterion B: Message** (maximum [3 marks])

Please refer to the *Language ab initio guide* (March 2011).

**Is all relevant information conveyed?**

- how many people are in the band
- the type of music the band plays
- where you practise
- how often you play for the public
- how much you earn.

Number of details provided	Mark
0	0
1 or 2	1
3 or 4	2
5 details*	3

To receive [3 marks] the candidate must convey all the required information in a clear way. Some detail or development is expected in at least one piece of information.

**Criterion C: Format** (maximum [1 mark])

Please refer to the *Language ab initio guide* (March 2011).

**Text type – Message:** to receive a point the candidate must include a title.

2. You are renting an apartment close to the university. You would like to share the apartment and the costs with two other students. You decide to put an advertisement in the local paper. Write the *advertisement*. Explain:

- how many rooms the apartment has
- what kind of rooms they are
- one characteristic of the apartment
- how much rent each person will pay
- how you can be contacted.

**Criterion A: Language** (maximum [3 marks])

Please refer to the *Language ab initio guide* (March 2011).  
The minimum number of words has been written.

**Does the candidate use spelling, vocabulary and grammatical structures correctly?**

Vocabulary: home.

Grammatical structures: verbs mainly in the present and future tenses.

Note: the text may still contain some grammatical errors in the highest markband.

Language	Mark
The text is incomprehensible.	0
There are errors in the majority of sentences. These make comprehension difficult.	1
More than half the text is without mistakes. Mistakes do not make comprehension difficult.	2
There are few mistakes. They do not affect comprehension.	3

**Criterion B: Message** (maximum [3 marks])

Please refer to the *Language ab initio guide* (March 2011).

**Is all relevant information conveyed?**

- how many rooms the apartment has
- what kind of rooms they are
- one characteristic of the apartment
- how much rent each person will pay
- how you can be contacted.

Number of details provided	Mark
0	0
1 or 2	1
3 or 4	2
5 details*	3

To receive [3 marks] the candidate must convey all the required information in a clear way. Some detail or development is expected in at least one piece of information.

**Criterion C: Format** (maximum [1 mark])

Please refer to the *Language ab initio guide* (March 2011).

**Text type – Advertisement:** to receive a point the candidate must include a title.

**SECTION B**

**3. You have just returned from a visit to your English correspondent’s family. You write to thank them for their welcome and invite them to visit you. You explain what you enjoyed most in their country and what they will see and do when they visit your country. Write the *email*.**

**Criterion A: Language** (maximum [8 marks])

Please refer to the *Language ab initio guide* (March 2011).

**Does the candidate use a range of vocabulary and grammatical structures?**

Vocabulary: tourism; food; weather.

Grammatical structures: short, simple sentences.

Tenses: the present and the past.

**Does the candidate show an awareness of the appropriate register for the task?**

Register: semi-formal.

**Criterion B: Message** (maximum [8 marks])

Please refer to the *Language ab initio guide* (March 2011).

**Are the ideas well-developed?**

Ideas: relevant, comprehensive, some details.

**Is there evidence of a logical structure?**

Introduction: reference to the stay / welcome and an explicit “thank you”.

Development (2 or 3 paragraphs):

- first paragraph: thank you and invitation
- second paragraph: what you enjoyed most in their country
- third paragraph: what they will see and do in your country.

Conclusion: this may be written in a variety of ways.

**Are cohesive devices used effectively?**

Cohesive devices: first, next ...; also, moreover ...

**Criterion C: Format** (maximum [2 marks])

Please refer to the *Language ab initio guide* (March 2011).

**Does the candidate use the appropriate format?**

**Text type – Informal letter:** date, greetings, final formula, signature.

1 characteristic	[1 mark]
2 characteristics	[2 marks]

4. As class representative you send a leaflet to all parents from your school inviting them to attend an International Day at the school. Describe the programme for the day: mention some of the activities. Explain why this day is important for the students and parents. Write the text of the leaflet.

**Criterion A: Language** (maximum [8 marks])

Please refer to the *Language ab initio guide* (March 2011).

**Does the candidate use a range of vocabulary and grammatical structures?**

Vocabulary: education; internationalism.

Grammatical structures: short, simple sentences.

Tenses: principally the present and the future.

**Does the candidate show an awareness of the appropriate register for the task?**

Register: formal or semi-formal.

**Criterion B: Message** (maximum [8 marks])

Please refer to the *Language ab initio guide* (March 2011).

**Are the ideas well-developed?**

Ideas: relevant, some details.

**Is there evidence of a logical structure?**

Introduction: purpose of the leaflet: invitation to international day.

Development (2 or 3 paragraphs):

- details of the day’s activities
- explanation of why it is important to support this event/why the event is important.

Conclusion: this may be the expression of encouragement to attend.

**Are cohesive devices used effectively?**

Cohesive devices: *first, next ...; also, therefore ...*

**Criterion C: Format** (maximum [2 marks])

Please refer to the *Language ab initio guide* (March 2011).

**Does the candidate use the appropriate format?**

**Text type – Leaflet:** title, subtitles/bullet-points.

1 characteristic	[1 mark]
2 characteristics	[2 marks]



- 5. Every month your I.B. English class posts messages on a blog for a class in an English speaking country. This month your teacher has suggested that you write about the educational system in your country. Write the *blog entry* describing your country’s school system.

**Criterion A: Language** (maximum [8 marks])

Please refer to the *Language ab initio guide* (March 2011).

**Does the candidate use a range of vocabulary and grammatical structures?**

Vocabulary: education.

Grammatical structures: short, simple sentences: a variety of tenses principally the present indicative.

**Does the candidate show an awareness of the appropriate register for the task?**

Register: semi-formal.

**Criterion B: Message** (maximum [8 marks])

Please refer to the *Language ab initio guide* (March 2011).

**Are the ideas well-developed?**

Ideas: relevant.

**Is there evidence of a logical structure?**

Introduction: introduces the topic of education.

Development: details of educational system.

Conclusion: this will vary from candidate to candidate.

**Are cohesive devices used effectively?**

Cohesive devices: first, next ...; also, moreover ...; on the other hand, however ...

**Criterion C: Format** (maximum [2 marks])

Please refer to the *Language ab initio guide* (March 2011).

**Does the candidate use the appropriate format?**

**Text type – Blog:** Form of address / opening greeting(s), form of closure / concluding remarks.

1 characteristic	[1 mark]
2 characteristics	[2 marks]